

THE ROTARY CLUB OF RICHMOND

President: Jo Cowling

30 May 2011



THE AINGER PUBLIC SPEAKING AWARD 2011

ORDER OF PROCEEDINGS

- 6.30 Rotarians and guests arrive and mingle
- 7.00 The **Sergeant-at-Arms** Annie Wysham asks Rotarians and guests to take their dinner places,
- 7.05 **President Jo Cowling** welcomes guests:
- * **District Governor Ivan Mackay** and his wife **Marilyn**
 - * **Mrs Nancye Ainger, David Ainger** and the **Ainger family**
 - * **Nigel Peck AM** and his wife **Patricia and Valerie Claire**
 - * Our adjudicators **Stephen Yolland and Helen Gray**
 - * **The Ten Finalists**
 - * **Representatives from the schools**
 - * **Parents and friends of the Finalists**
 - * **The City of Yarra Mayor, Alison Clarke**
 - * **Partners of Rotarians and other guests**
- 7.10 **President Jo Cowling** introduces **Annie Wysham** to say a reflection and propose the Toast.
- 7.13 **President Jo Cowling** inducts the **Mayor of Yarra, Alison Clarke** as a **Member of the Rotary Club of Richmond**
- 7.25 *Dinner is served*
- 7.55 **President Jo Cowling** introduces the Chairman, **Ben Hosking**
- 8.05 **Ben Hosking** introduces **our adjudicators** to explain their methods & expectations
First 5 Finalists introduced and present speeches
- 8.35 *Dessert is served*
- 8.45 **Next 5 Finalists introduced and present speeches**
- 9.05 **The Adjudicators** sum up performances
- 9.20 **Prizes and Perpetual Trophy** presented
- 9.30 **President Jo Cowling** closes the Meeting

THE ERN AINGER AWARDS

The First Prize Winner receives	\$400.00
An Inscribed Winner's Medallion	
Their Name on Perpetual Trophy	
The Runner-up receives.....	\$300.00
The Third place-getter receives	\$200.00
The Encouragement Award	\$125.00

HEAT AWARDS (Provided by NHP Electrical Products Pty Ltd)

Heat Winner.....	\$100.00
Heat Runner-up.....	\$75.00
Third Place.....	\$50.00

All contestants will receive an attractive certificate as a record of their participation in the Ern Ainger Effective Speaking Award.

Ern Ainger Award Committee 2010-2011
Ben Hosking (Chair), John Griffith (Secretary), Michael O'Sullivan, Nigel Peck,
Elizabeth Bartlett

ERN AINGER AWARD – PAST WINNERS

YEAR	NAME	SCHOOL
1990	Aleksandra Zdravkovic	Richmond Girls= Secondary College
1991	Rebecca Patena	Vaucluse College
1992	Lana Jenkins	Genazzano College
1993	Neva Hay	St Catherine=s School
1994	Nicole Demarchi (ae)	Siena College
1994	Natalie Siegel (ae)	Wesley College
1995	Patrick Noonan	St Kevin=s College
1996	Alex Browne	Melbourne High School
1997	George Liakatos	Melbourne High School
1998	Megan Byrne	Methodist Ladies= College
1999	Chris Gartner	Melbourne High School
2000	Simon Atkinson	Brighton Grammar School
2001	Jacob Ko	Camberwell Grammar School
2002	Sanmati Verma	MacRobertson Girls= High School
2003	Emma Foster	MacRobertson Girls= High School
2004	Lee Quitt	Camberwell Grammar School
2005	Joel Doutch	Mentone Grammar School
2006	Sharon Flitman	Mentone Girls= Secondary College
2007	James Garrick	Scotch College
2008	Mark Kowalyov	Melbourne High School
2009	James Waugh	Wesley College
2010	Susan Travis	Methodist Ladies= College

Background to the Ainger Award



Ern Ainger was a Past President of the Rotary Club of Richmond who valued, in himself and others, the art of effective communication. This effective speaking contest, now in its twenty-second year, is open to secondary school students from most schools in the Metropolitan Area.

The Award gives contestants the right to speak on any matter and anticipates that preparation, personality, projection and individuality are to be emphasised rather than quick-witted debating skills. Many schools have taken up “**Effective Speaking**”, which has different aims and objectives to debating, but is equally important in developing the vital skills of communication. Each year, our adjudicators make themselves available on request to speak to participating schools about this vital topic.

Approximately ninety students from 40 schools have spoken at the four heats already held at the NHP Electrical Products Conference Centre through the kind assistance of Rotarian Nigel Peck.. Ten students have been chosen to speak to us tonight after the main course has been served. The order of speaking will be determined by lot . There is a time limit of 4 minutes per speaker, with a warning amber light after 3½ minutes.

The late Rotarian Frank Bartlett initiated the idea of a competition for secondary school pupils for Public Speaking and the Club was delighted when Ern’s widow Nancye Ainger and her son David supported the Ainger Awards by their presence at the awards and their ongoing enthusiasm. Their generous assistance and the additional generous support by Nigel Peck AM has been invaluable.



Mrs Nancye Ainger



David Ainger



Nigel Peck AM

OUR ADJUDICATORS

Stephen Yolland: Was born in the UK and has a combined honours degree in English and Theology. He has enjoyed a successful career in the computer industry in a variety of senior sales and general management roles. In 1986 he was the British Public Speaking Champion and a finalist in the British Debating Championships, He was also runner-up in the European Speaking Championships in Finland. He was also involved in politics in the UK standing for the Liberal Party.

Since moving to Australia in 1987 he has advised a number of Australian political, charitable and social organisations on their public presence, and forged a highly-acclaimed second career in advertising and marketing. Steven is constantly in demand as a motivational speaker.

He currently works in the business he founded “*Decisions Decisions*”, a marketing-focused consultancy, advising a wide variety of organisations on making “better decisions more easily”



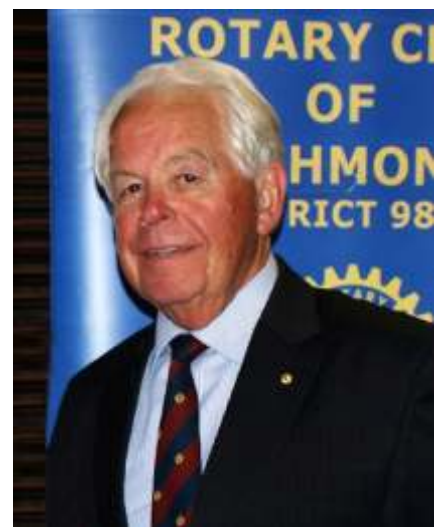
Helen Gray: Helen holds a BA and Dip Ed and has recently retired from the teaching profession. She studied English, French and German at school and university and then taught from Prep to Year 12 in many different schools. Helen advises each of her language courses included an oral component and she is still constantly amazed by the courage, originality and wit of people increasingly younger than her.

Helen was also involved in establishing a student-exchange program with German schools. This involved hosting and overseas travel.



Don Kinsey AM: Following a twenty-year career in radio and television with 3DB and HSV7 as a performer and senior executive, Don spent another twenty years as Director of Public Affairs at the Royal Children's Hospital in Melbourne. He studied voice production at the Conservatorium of Melbourne and has wide experience in all aspects of presentation, lecturing and teaching. In 1972 he joined in founding *Communicators Melbourne* which conducts courses in effective speaking and communication for business people and those in public life.

Don has been adjudicator for the Ainger Award since its inception 22 years ago and although not a Rotarian has been honoured by being named a *Paul Harris Fellow* of the Rotary Club of Richmond. We are honoured to have his expertise and guidance over past years and his help at our 2011 Heats. (See Page 9)



CONTESTANTS' BRIEFING NOTES

This competition concentrates on the **effective delivery of the spoken word**, with a lesser concentration on the **argument** presented, or **matter**. *"It is important to remember that effective public speaking is not just making yourself heard but making people listen."*

The audience responds to effective delivery when they feel **personally addressed and involved** by speakers who convey enthusiasm for their topic, conviction that it is important and interesting, and whose delivery results in attracting undivided attention. Maintaining eye-contact and using the full range of suitable gestures and voice to match the words and the message are essential ingredients. Above all they must be **themselves** rather than perform as actors. The aim is not to amass debating points nor to maximise the amount of material that can be covered in four minutes. Rather it is convincing an audience to listen, understand and remember the message.

Here are some guidelines:

1. Speakers must choose their own topic **which should be based on fact**. It should be presented in a manner that will cause an audience to take a greater interest in a topic which may not appeal to them. In addition to the content, the speaker should use analogies, anecdotes and the music of the language to illustrate and enhance the delivery. The presentation should inform, interest and entertain. Take heed of Cicero's advice: *"Of an argument of greater merit will be defeated by an argument of lesser merit, which is better presented."*
2. There is a time limit of 4 minutes.
3. **NOTES** (used discreetly) may be helpful. Remember **NOTES** are thought-starter headings. Thus do **NOT** work from a full script. Raise your notes rather than lower your eyes. Have your notes on **CARDS** - not larger than 20 x 15 cm. and written on one side only.
4. Speakers should establish and maintain, while speaking, eye-contact with their audience. This indicates you have mastered your subject.
5. **PLAN** your presentation - how much can you fit into 4 minutes. Usually the content is 120 words per minute, the rate which can be understood by an audience. (A common error is to cram too much into 4 minutes)
6. Pay strict attention to the **OPENING** and **CLOSING** - you need an attention-getting opening, and a very positive closing. Look for a more imaginative opening than "The subject of my talk tonight is".
7. How are you going to close your presentation?
8. It is preferable not to read or memorise a speech - rather use dot points on a card for spontaneity.
9. **FEEL ENTHUSIASTIC** about your topic - if you are enthusiastic, this will transmit to your audience.
10. Remember that this is not a *"read your essay aloud"* competition, but a chance for you to speak directly to and engage an audience.

SCORING SYSTEM Our adjudicators have evolved a marking system which involves an appraisal of each of the following in order to make an assessment: *Tone/Tune; Pace/Pausation; Volume; Articulation/Pronunciation; Word Emphasis/Phrasing; Fluency; Grammar; Imagery; Enthusiasm/ Involvement; Gestures/Stance/Posture; Eye Contact/Facial Expression; Card Use/Microphone Use.*

WHO ARE OUR CONTESTANTS?

Anjali Bethune

Ruyton Girls' School

Anjali Bethune, who prefers to be known as Ali, is 16 years old and attends Ruyton Girls' School in Kew. She likes the idea of travelling but can more often be found poring through maps and travel guides, constantly planning weeks and months around the world. While waiting until old enough to visit these far-off lands, Ali contented herself by playing sports such as netball and rowing, debating and being involved in school productions. Ali would like to become a lawyer in the not-so-distant future, fulfilling her dream of being able to talk for a living.

Pauline Ernesto

Melbourne Girls' College

I am currently a Year 12 student attending Melbourne Girls' College. I study History: Revolutions, International Studies, French, English, English Language and Psychology. My favorite subject is International Studies because I find the relationship between countries a very interesting study. I am also fascinated by phenomena such as globalization that paradoxically continues to advance and hinder our world. I enjoy writing, and hope to study Professional Communications at RMIT in 2012, a course that will allow me to explore my passion for both journalism and public relations, then specialise in one of them. Like most girls my age, I love following fashion, blogging and shopping. The latter is increasingly turning into a very serious and expensive addiction.

Kala Gare

Avila College

Kala is a vibrant and vivacious Year 9 student at Avila College. A talented performer with music in her blood, Kala enjoys songwriting and dancing; she plays the piano and cello. She is also the Year 9 Music Captain. She has a passion for both singing and musical theatre, in which she hopes to pursue a career. Her talents are not just limited to the performing arts. Kala throws herself into everything she does and throughout the week you might find her swinging a cricket bat or training for cross country in the Monash area. She is a natural and engaging public speaker and debater who is able to engage with audiences of all ages.

Nese Gezer

Loreto Mandeville Hall Toorak

Nesa (Neesha) Gezer is currently studying Year 10 at Mandeville Hall Toorak. Her favorite subjects are languages — she studies Chinese and Turkish, English and Art. She has been the recipient of the Scarlet Stiletto Short Story Award twice as well as being awarded numerous art prizes. One of her interests is doing volunteer work — she has volunteered at Villa Maria Aged Care, tutoring at Toorak Primary School, volunteer work at the Salvation Army retail store and also tutoring at the Friday Night School in Richmond. Previously, she also participated in the Red Shield Appeal door knocking service and the Good Friday Appeal. Nese enjoys reading and loves to play board games. Her favorite colour is yellow and she loves vanilla ice-cream.

Joshua Hong

Balwyn High School

Joshua is a Year 12 student at Balwyn High School. In his free time he enjoys fooling around on the piano, trying to win a game of Chess, playing tennis and spending time with friends. He is fascinated by language — how it's used in different ways by people. He was thrilled when in Year 10 he found out that Public Speaking doesn't have to be a dreaded chore, and has been interested in it ever since.

Jack Leonard

Wesley College

Jack Leonard began his schooling at Wantirna South Primary School, and was elected school captain for his Year Six level. Following this he moved to Wesley College Glen Waverley Campus, where he is currently completing his final year of the International Baccalaureate Diploma. During his time at Wesley, Jack has enjoyed competing in the football and cricket sides, as well as the athletics squad, the senior debating team, and is currently the School Captain of the Glen Waverley Campus.

Recently field umpiring has become one of his passions and in the last year he has been umpiring senior football in the Eastern Football League. His other interests include running, which has seen him complete two Melbourne Half Marathons and snow boarding where he has skied the mountains of New Zealand, Whistler, Japan and France. In the summer months he enjoys to go out on the water, jet skiing and surfing. He is looking forward to completing year 12 and hopes to pursue a university course in Business and Commerce.

Sajini Perera

I am currently in Year 11 at Fintona Girls' School. My hobbies are (but not restricted to!) photography, Indian dancing, and painting. I also love playing the piano — out of school I play as a part of a singing group with my friends, aspiring to the likes of Alicia Keys and Rihanna. I am interested in cooking, especially Thai food — but knowing how to make a good chocolate mud cake is always useful! When I finish school I hope to pursue a career in medicine, in particular as a pediatrician — NOT to be mistaken for a podiatrist — a foot doctor!

Fintona Girls' School**Lewis Pope**

I am a 17 year old boy who attends Year 11 at Camberwell Grammar School. I enjoy activities such as speaking and writing. I am a member of the School's Tennis and Futsal teams. I am also a University of Melbourne Kwong Lee Dow Young Scholar. I have been involved in school debating activities such as British Parliamentary Debating. I am currently writing a science-fiction novel and am part-way through the second draft. In the future I hope to become a professional successful writer, as writing is my passion - I just hope it pays well!

Camberwell Grammar School**Mizna Shahbaz**

Mizna is a new student at MacRobertson High School this year. She moved from John Monash Science School. Already she has made many friends and has been elected for a number of leadership positions. Her happy-go-lucky nature allows her to respect and accept all cultures. Her dream profession is to become a pediatrician — a children's doctor, and then volunteering in third world countries. She feels that children in third-world and war-torn countries need a voice and hopes to there voice. Her hobbies include painting, scrapbooking, going out with friends, helping her younger sisters with their homework and riding bike around the neighborhood. Mizna moved to Australia six years ago and fell in love with TimTams and Twisties.

The MacRobertson Girls' High School**Erin Jiayu**

My name is Erin. I'm a new student in Melbourne Girls' College Year 10. I'm an international student from China. I am lively, cheerful and optimistic. I also have a strong curiosity and thirst for knowledge. I want to be a hostess. I have a habit of speaking my mind and believe speech is an art. But to be honest the results of this competition surprised me. Although I grew to accept the terms of professional training of various auspices, English is my second language after all. To touch your second language, or even move others is clearly not easy. But I believe I can do it. My parents gave me great encouragement, teachers also gave me a lot of help. But the real sense of achievement that I felt is in the adjudicator's advice. Thanks to all of you. Because my parents are involved in education, we all think the quality of the Western education is more suitable for me, and I also had a great yearning for the Australian way of life, so I decided to come here. I know, in a strange environment a person may encounter many difficulties. But I am brave, so I'm not afraid of any difficulties. I am happy at Melbourne Girls' College and starting my new life. This time I have made progress. There are many people to thank. In the coming competition, I will do my best to win!

Melbourne Girls' College

In Appreciation of the willing service to the Ainger Award by Don and Margot Kinsey



Rotarian Ben Hosking invited Don to adjudicate at the Ainger Award in 1990. At first the Ainger Award was confined to Richmond Secondary Schools and schools in the nearby, then much smaller municipalities surrounding Richmond. Within a few years the Award had expanded to embrace a steadily expanding area which is now across the Greater Metropolitan area and inclusive of the Mornington Peninsula.

Don was for 20 years the Director of Public Affairs at the Royal Children's Hospital. In June 2008 Don became a member (AM) of the General Division in the Order of Australia for his distinguished service to the community.

The Heats for the Ainger Award involved daily week-nights for a week, and adjudication at the finals several weeks later. Don and Margo were inspiring speakers and gave their time at the heats to demonstrate how to become persuasive and effective speakers. Don Kinsey has been far more than an adjudicator passing on his professional skills to both students and teachers alike. His mini-workshops at the heats were a unique feature of his adjudication.

Each year Don made himself available on request to speak to schools about this important skill of effective speaking.

Don had the ability to hold the attention of the entrants and of the parents and friends who attended the finals. Every participant must have departed with the desire to capture the attention of their listeners and to hold their interest.

After 22 years and 14 years respectively, Don and Margot have decided to retire as our adjudicators, although Don helped our new adjudicators during the heats. They set a high standard and we are most grateful for their honorary service.

THE OBJECT OF ROTARY



The Object of Rotary is to encourage and foster the ideal of service as a basis of worthy enterprise and, in particular, to encourage and foster:

First: The development of acquaintance as an opportunity for service;

Second: High ethical standards in business and professions; the recognition of worthiness of all useful occupations; and the dignifying by each Rotarian's occupation as an opportunity to serve society;

Third: The application of the ideal of service by every Rotarian's personal, business, and community life;

Fourth: The advancement of international understanding, goodwill, and peace through a world fellowship of business and professional persons united in the ideal of service.

RICHMOND ROTARY AND THE COMMUNITY

The Rotary Club of Richmond has helped its local community in many ways since being incorporated in 1964. Over the years, five kindergartens have been nurtured into creation, a community bus has been provided, fire alarms have been fitted at no charge in the homes of Richmond pensioners, local schools have been assisted in establishing recycling systems, a community barbeque has been established in North Richmond, local schools have been provided with funds to assist needy parents with school equipment. During each of the past 47 years new local projects have been undertaken almost too numerous to mention.

Regularly our Club has sponsored Year Nine students to attend the **Siemens Science Schools**, and helped many secondary students to attend leadership courses and weekend courses of enrichment to enable participants to form their own values and moral standards. We support a program known as the **Model United Nations Assembly** which simulates the workings of that world body, with school students representing a particular U.N. country in debates of world political and social concern.

In the larger community, our club hosts the **Ainger Award** for Public Speaking and the **Slade Award** for Original Writing by Students. We have helped to fund research into bone marrow diseases and to provide a national register of compatible bone marrow donors. We have donated money towards bringing children with devastating disfigurements to Australia where their bones can be repaired and the bodies restored.

In the wider world, the club has provided tangible help by looking after war-disabled children from Bosnia while they were fitted with prostheses, literacy programs in the near north, homeless shelters in devastated areas, and (through Rotary International) funding to combat the worldwide scourge of **Polio**, malnourishment and famine, providing refugee relief programs and promoting peace, understanding and education.

The **Rotary Youth Physical Arts Project** was run for many years by our Club. It was run in conjunction with the City of Yarra and generous sponsors and many expert providers of the training required. The project involves young people who experience substance abuse and rehabilitating them through counselling and self-expression through exercise and art. Many young people have overcome their hopelessness and/or addiction and returned to education or commenced some form of work. Most importantly this program has helped them regain their self-esteem and improve their health both physically and mentally.

It has been replaced by our current project, the Rotary **NEXT STEP Program**. Our purpose is to help 45 young people decide on, prepare for and then be placed in their first career job by supporting them for 3 years as they transition from school to their first career job. The support includes:

- A Youth Worker to case-manage each individual and help remove barriers to learning.
- A mentor to support them through this period.
- Using unique online testing, develop a career plan to give direction.
- Working with the school we find volunteering and work-experience opportunities.
- Life skills training to help the young person learn what they must do to gain a job.
- When the young person completes their final year of school, we provide support in finding that first career job.
- During the three years the young person can earn up to \$700 of education credits by participating in the program and its activities.
- Access to the L2P Driving Program and First Aid training.

The Richmond Rotary Club has assisted **Boroondara Kindergarten** in Richmond (Much earlier and with no connection with the City of Boroondara) in its redevelopment and assistance to the children to new arrivals.

We have been assisting with the provision of teaching materials to kindergartens in **East Timor**, and providing training to Kindergartens in teaching methods.

A group of our younger and very fit members have carried out building work for Rotary's anti-malarial work on a remote island in the **Solomons**. Another group drove to the far north to rebuild a cyclone devastated house for indigenous people. Active, hands-on work is available in many projects where a generous and motivated person can find the time to help people in need.

Richmond Rotary Club holds dinner meetings from 6.30 for 7.00pm every Monday, attended by business, professional people and our "**Friends of Rotary**" who gather to eat together in fellowship, to listen to a short talk by an interesting speaker, and to discuss ways of being of service to their community and to the wider national and international world.

To enquire about Rotary, visit our website at www.rotaryrichmond.org.au, contact our Secretary at the Rotary Club of Richmond, Box 138 Richmond Vic 3121, or send an email to secretary@rotaryrichmond.org.au



WHAT IS ROTARY INTERNATIONAL?

Rotary is an organisation of business and professional leaders united worldwide who provide humanitarian service, encourage high ethical standards in all vocations and help to build goodwill and peace in the world. There are approximately 1.2 million Rotarians, members of more than 29,367 Rotary Clubs in 160 countries. The Illinois, USA-based headquarters of Rotary Clubs throughout the world can be accessed on the Internet at www.rotary.org

Administratively this is divided into regions, and Australia is within the ANZO region, which has an Internet address at www.rotary.org.au. Our Richmond Club is in District 9800 which is made up of 70 Rotary Clubs located both in the central areas of Melbourne, and many country centres including Bendigo, Echuca-Moama and Werribee. Richmond Rotary Club's address is www.rotaryrichmond.org.au. Do take a look at the many projects we are undertaking.

OVER ONE HUNDRED YEARS OF SERVICE

On 26 February 2005 the Rotary Movement celebrated its centenary and has served the world community now for 106 years. From the first meeting of four business friends in Chicago, it now comprises nearly 1.2 million Rotarians providing humanitarian service and promoting goodwill and peace throughout the world. For example, Rotary active fundraising and help in the field have led to the impending elimination of Polio throughout the world.

You are invited, once settled into your vocation, to join the focussed group of friends who deliver cost-effective, uncorrupted help to others in this needy world.



*Ainger Award 2010 Winner - Susan Travis
Methodist Ladies' College*

This Programme has been compiled and published by Richmond Rotarian -
John Griffith [Paul Harris Fellow]